



**unitar**

United Nations Institute for Training and Research

Geneva, 25 November 2013

**Subject: UNITAR Participation in GGKP as a Knowledge Partner**

Dear Mr. Simmons,

With this letter I would like to express the interest of the United Nations Institute for Training and Research (UNITAR) in becoming a knowledge partner within the Green Growth Knowledge Platform (GGKP).

UNITAR's mission is to deliver innovative training and develop capacities of beneficiaries in the fields of Environment, Governance, Diplomacy, and Peace and Security. As a principal training service provider in the United Nations System, UNITAR serves some 27,000 beneficiaries annually by conducting more than 400 capacity development activities around the world.

UNITAR also conducts research on knowledge systems to explore innovative and modern approaches for high-quality training, with the goal to be a center of excellence, measured by international standards. The Knowledge Systems Innovation (KSI) section analyses and compiles information, develops prototypes, implements innovative learning, assesses performance and disseminates results to enable the diversification of training methodologies. Other areas of work include the analysis of quality standards criteria and the support to the implementation of an internal quality assurance framework to enable the delivery of certified training.

With regard to the green economy, UNITAR is one of the founding members of the Partnership for Action on Green Economy (PAGE) - a collaboration of UNEP, ILO, UNIDO and UNITAR. PAGE's main objective is to create enabling conditions for national inclusive green economies in partner countries. UNITAR is supporting PAGE with a focus on learning and skills development, and by contributing to the effective sharing of knowledge on green economy through country-level applications.

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Under PAGE, UNITAR is also developing and running e-learning courses, such as the course *Introduction to the Green Economy: Concepts and Applications* which is completing its 4th edition in December 2013. The course aims to provide interested stakeholders from government, business, civil society and academia with an introduction to the green economy concept, and enable the development of basic skills for its application in an economic and policy-making context. Furthermore, UNITAR is developing a green economy training package for face-to-face capacity development.

Concerning the related topic of addressing climate change, UNITAR is hosting the Secretariat of UN CC:Learn (<http://www.uncclearn.org>), a partnership of 33 multilateral partners which supports Member States, UN agencies and other development partners in designing and implementing results-oriented and sustainable learning to address climate change. At the global level, UN CC:Learn seeks to foster knowledge-sharing and UN collaboration in designing, delivering and evaluating climate change learning activities and materials. For this purpose, UN CC:Learn has created and maintains a library of publications related to climate change, and is currently developing a one UN training package on climate change. At the national level, UN CC:Learn supports a strategic and results-oriented approach to climate change learning through multi-sectoral and multi-stakeholder collaboration. In this vein, five Pilot Projects to Strengthen Human Resources and Skills to Address Climate Change are implemented in Benin, the Dominican Republic, Indonesia, Malawi, and Uganda in 2011-2013.

In light of the above areas of work, UNITAR would be pleased to join and contribute to the Green Growth Knowledge Platform.



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