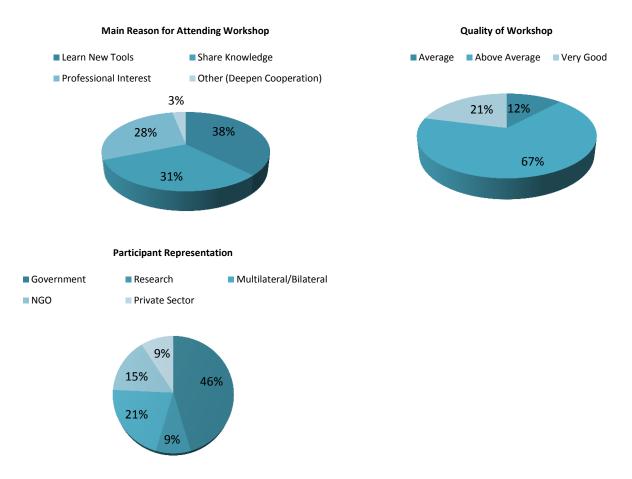


## **WORKSHOP EVALUATION - SUMMARY**

**GGKP Practitioners' Workshop: Building Pathways to Green Growth in Africa** 

April 2-3 2014 – Kinshasa, Democratic Republic of Congo

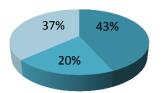


**Table 1. Plenary Sessions Content Rating** 

|   | Very Poor |    | Average |     |     |     | Very Good |
|---|-----------|----|---------|-----|-----|-----|-----------|
|   | 1         | 2  | 3       | 4   | 5   | 6   | 7         |
| Green Growth in Africa                            | 3%        | 3% | 12%     | 19% | 25% | 13% | 25%       |
| Green Growth Initiatives                          | 0%        | 3% | 6%      | 16% | 19% | 31% | 25%       |
| Renewable Energy                                  | 0%        | 3% | 0%      | 24% | 38% | 31% | 3%        |
| Infrastructure and Transport                      | 0%        | 7% | 18%     | 11% | 25% | 36% | 3%        |
| Managing Environmental Impacts                    | 0%        | 7% | 15%     | 22% | 33% | 8%  | 15%       |
| Forest and Habitat Friendly Growth in Congo Basin | 0%        | 0% | 13%     | 26% | 23% | 19% | 19%       |
| Green Growth National and Regional Experiences    | 0%        | 0% | 7%      | 29% | 14% | 39% | 11%       |

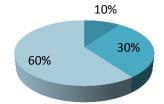
## Attendance - Parallel Session 1

- A Climate Resilient Development Tools
- B Subnational Governance and Climate
- C Environmental Fiscal Reform



## **Attendance - Parallel Session 2**

- A Assessing and Monitoring Forest Governance
- B Behavior Change, Communication, Marketing
- C Climate Resilience, Adaptation and Mitigation



**Table 2. Parallel Sessions 1 Content Ratings** 

|                                   | Very Poor |    |    | Average | Very Goo |     |     |
|-----------------------------------|-----------|----|----|---------|----------|-----|-----|
|                                   | 1         | 2  | 3  | 4       | 5        | 6   | 7   |
| A - Climate Resilient Development | 0%        | 0% | 0% | 0%      | 30%      | 40% | 30% |
| Tools                             |           |    |    |         |          |     |     |
| B - Subnational Governance and    | 0%        | 0% | 0% | 20%     | 20%      | 60% | 0%  |
| Climate                           |           |    |    |         |          |     |     |
| C - Environmental Fiscal Reform   | 0%        | 0% | 0% | 0%      | 28%      | 29% | 43% |

**Table 3. Parallel Sessions 2 Content Ratings** 

|  | Very Poor |     | Average |      |     |      | Very Good |
|--|-----------|-----|---------|------|-----|------|-----------|
|  | 1         | 2   | 3       | 4    | 5   | 6    | 7         |
| A – Assessing and Monitoring Forest    | 0%        | 0%  | 33%     | 33%  | 0%  | 34%  | 0%        |
| Governance                             |           |     |         |      |     |      |           |
| B – Behavior Change, Communication,    | 0%        | 0%  | 0%      | 0%   | 67% | 0%   | 33%       |
| Marketing                              |           |     |         |      |     |      |           |
| C – Climate Resilience, Adaptation and | 0%        | 7%  | 7%      | 22%  | 21% | 29%  | 14%       |
| Mitigation                             | 270       | .,0 | . , ,   | ==/0 |     | _5/0 | 1.70      |

**Table 4. Workshop Content Evaluation** 

|   | Very Poor |    | Average |     |     |     | Very Good |
|---|-----------|----|---------|-----|-----|-----|-----------|
|   | 1         | 2  | 3       | 4   | 5   | 6   | 7         |
| Rating of workshop materials                          | 0%        | 3% | 0%      | 6%  | 24% | 46% | 21%       |
| Quality of workshop                                   | 0%        | 0% | 0%      | 12% | 18% | 49% | 21%       |
| Usefulness of workshop                                | 0%        | 0% | 0%      | 6%  | 23% | 26% | 45%       |
| Knowledge/skills increased as a result of workshop    | 0%        | 0% | 6%      | 6%  | 25% | 22% | 41%       |
| Knowledge/skills gained directly applicable to my job | 0%        | 0% | 0%      | 3%  | 16% | 41% | 40%       |

**Table 5. Workshop Organization Evaluation** 

|                                       | Insufficient | Somewhat<br>Insufficient | Adequate | Somewhat<br>Excessive | Excessive |
|---------------------------------------|--------------|--------------------------|----------|-----------------------|-----------|
| Theoretical Content                   | 4%           | 4%                       | 49%      | 43%                   | 0%        |
| <b>Attention to Practical Content</b> | 0%           | 21%                      | 42%      | 34%                   | 3%        |
| Instructor's Presentation Time        | 0%           | 33%                      | 43%      | 17%                   | 7%        |
| Participation Time                    | 10%          | 27%                      | 46%      | 7%                    | 10%       |
| Training Pace                         | 4%           | 11%                      | 32%      | 25%                   | 28%       |